Ms. Guillén  nuria.guillen-pueyo@detroitk12.org
Room: 345 and/or Online

Teacher Background

My name is Ms.Guillén. I am from Zaragoza, a city in the North East of Spain. I am excited to have your child in my class this year. I am looking forward to this academic year. It is a great chance for your children to practice Spanish with a native speaker of the language. I have been teaching for about 23 years. I have a Bachelor Degree in English Philology and a Master in Education. It is my goal to provide all students with an educationally challenging, yet fun, experience in my class.
I am at your disposal to help your children individually during my prep periods and/or online. I am really enthusiastic about starting this new year.

Course Description

Students develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication is evidenced in all four language skills: listening, speaking, reading and writing, with emphasis on the ability to communicate orally and in writing. Students begin to explore and study the topics of personal family life, school life, social life and community life.
Goals

This course’s primary goals are to:
- Communicate in Spanish:
  Students function in a variety of practical settings using listening, speaking, reading and writing skills as well as knowledge of the target culture.
- Understand other cultures:
  Students demonstrate an understanding of traditions, customs, beliefs and cultural contributions and how these elements relate to languages.
- Connect with other disciplines and acquire information:
  Students connect information about the language and cultures they are learning with concepts studied in other subject areas.
- Developing insight into their own language and culture:
  Through study of language and culture students recognise, compare and contrast language concepts as well as cultural perspectives practices and products.
- Participate in the global community:
  Students use the foreign language to communicate with speakers of that language, both at home and around the world, to improve their own communication skills and to enhance their view of themselves as citizens of the world.

General Content to be covered

- Myself, family and friends
- My home, school, neighborhood and community
- My country and the world

Assessments

Students will be assessed formally and informally through a variety of means to include classroom activities, tests and projects. These assessments will measure language learning in speaking, writing, listening and reading.

Homework

Whenever homework is assigned, it will be the students’ responsibility to send it to the teacher on time.

Class participation

Class participation in the target language is a key component in practicing your communicative skills, which are essential in language proficiency. Participation involves more than raising your hand. Students have to be attentive, participate in activities, speak the target language, formally and informally, and come to class prepared.
Grading

In this class our students’ grades will be based on the following:

- Oral assessments
- Written assessments
- Homework/classwork/notebook check
- Projects and presentations

Each graded assessment task will be assigned a point value (total number of points possible). A student’s grade at card-marking time is his/her total number of points divided by the total number of points possible to create a percentage.

- Notebook check = 10 points
- Class participation = 25 points
- The rest of assignments = 10 points, except for long projects, presentations etc… which will be graded according to the difficulty ranging from 20 to 100 points

Students are then graded according to the Renaissance grading scale:

- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- Below 60% = F

The students will be able to obtain POSITIVE POINTS according to the work being done in class and/or online. On the other hand, They will LOSE POINTS if the work is not satisfactory.

Required supplies

- A COMPOSITION NOTEBOOK
- Pencils
- Blue or black pen
- A red pen
- A highlighter

Classroom Participation

- Speak Spanish as much as possible
- Follow procedures: I will establish certain procedures during the first week of class so that our class time can run as smoothly as possible
- Active participation in the classroom activities
- Be punctual and remain present. Arrive at each class on time. Good attendance is necessary for success in this class
Procedures

It is important that all students refer to the DPSCD ATTENDANCE POLICY and THE RENAISSANCE CODE OF CONDUCT.

- CELL PHONES are ONLY ALLOWED in the classroom FOR ACADEMIC PURPOSES (Schoology, Teams…). If a student is caught using his or her cell phone for any other purpose rather than the academic, this will mean that his/her grade in class participation will go down, as I will assume he/she is not participating in the Spanish class.
- You are not allowed to eat in class
- Make sure you have all your supplies: SPANISH COMPOSITION NOTEBOOK, pencils …
- As soon as you enter the classroom, start doing your “DO NOW” Exercise you will find in TEAMS (FORMS APP) and start working individually and in silence until the teacher has finished taking the attendance

Student Online Learning Expectations

- Student CAMERAS must be ON during attendance
- Students must be logged in and prepared (with course materials) for class before class starts
- All students will be expected to be active in every class and check their DPSCD email daily
- Students should be appropriately dressed for class
- Online Instruction will be interactive with a teacher online daily
- RHS will follow the Student Code of Conduct as it relates to academic misconduct, plagiarism, and improper unauthorized access to or tamper with educational materials